

## **GNED FINAL REVIEW GUIDE**

The final test will be written in class (E135), on **Monday April. 21 at 10:45 AM**. It is **one hour** in duration. If you have accommodations and would like to use them, it is your responsibility to contact your instructor by no later than Thursday April. 17<sup>th</sup>. The test consists of **10 multiple choice questions, and three short answers worth 5 marks each**. For the short answers, you will be given six possible topics from which to choose (one per lecture).

If you were present for all the tutorials, you can skip the tutorial period after the final test. If you missed one of the tutorials, you will have a chance to make up for it after you have finished the test (let us know when you hand in your completed test). Or you can go to the tutorial period and room to do the makeup there (please be prompt; if there is no one there at 12:35, we will assume no one is coming and will leave). You cannot make up more than one missed tutorial assignment.

The test **evaluates understanding** rather than just memorization. You should look at the assigned readings, and whatever notes you took during the lectures, and ask yourself: “what was the point being made here? How could I make the same point in my own words?”

**Here are some specific things to review for the topics we covered.**

### **Politics**

- What definition was suggested for politics? What is meant by a political ideology?
- What is the meaning of left-wing, right-wing, and the centre on the political spectrum? How are Canada’s major political parties situated on this spectrum?

### **Climate Change**

- What is the meaning of global warming and climate change?
- Understand all of the aspects of the production and consumption of cheap meat that make it a major cause of global warming.
- What can the average citizen do to combat climate change? According to the lesson and the experts, what can an ordinary person do that will have the biggest impact on fighting the climate crisis?

## **Risk Assessment**

- Review the part of the lecture about how people tend to overestimate the risk of “artificial” things and trust “natural ones”
- According to the lesson, why do modern humans have so much trouble assessing risk properly and responding to it effectively?
- Review the concepts of “availability heuristic” and “risk thermostat.”

## **Epicurus**

- What is the definition of hedonism, and how was Epicurus’ version of hedonism different from other forms of hedonism?
- What did Epicurus believe was natural and necessary for happiness? What did he consider unnatural and unnecessary for happiness?

## **Nietzsche**

- What can we do to become genuine individuals and how can we break free from the herd to live our lives more authentically, according to Nietzsche?
- What does Nietzsche mean when discusses the importance of treating yourself as a work of art and “giving style to one’s character”? What is the meaning of “first nature” and “second nature”?
- Review the concepts of “herd mentality” and “The Eternal Return”

## **Music and Fiction**

- What can neuroscience, the history of music, and the use of music by other animals (e.g. humpback whales and songbirds) teach us about why humans create and enjoy music?
- What are the main characteristics of the pretend play of children, and how does children’s storytelling differ from that of adults?
- How might music and fiction have provided a survival advantage to our species?